



The Commonwealth of Massachusetts
Executive Office of Health and Human Services
Department of Public Health
250 Washington Street, Boston, MA 02108-4619

CHARLES D. BAKER
Governor

KARYN E. POLITO
Lieutenant Governor

MARYLOU SUDDERS
Secretary

MARGRET R. COOKE
Commissioner

Tel: 617-624-6000
www.mass.gov/dph

Medical Review Team
Application for Certification for Short Term Stay
In a Pediatric Skilled Nursing Facility

Thank you for your request for an application for a short-term stay in a pediatric nursing facility.
All required forms are enclosed.

Each section of the application must be completed with current complete information.
Incomplete application packets will be returned.

Once a completed application is received, the case will be scheduled for review by designated members of the Medical Review Team (MRT). The MRT meeting will be scheduled within a week of the date on which the application is received. If long term residential care is subsequently requested, an updated case review will then be conducted by all MRT members to determine if the child meets the long term care criteria.

Please mail applications to:

Dr. Katja Gerhardt, MPH
Medical Review Team Coordinator
Mass. Dept. of Public Health
Division for Children & Youth with Special Health Needs
250 Washington Street
5th Floor
Boston, MA 02108
Email: Katja.gerhardt@mass.gov

**APPLICATION FOR SHORT TERM STAY
IN A PEDIATRIC SKILLED NURSING FACILITY**

APPLICATION PACKET

This MRT application packet must be completed and submitted in its entirety. The full packet will be used to establish eligibility for short-term care in a pediatric nursing facility. Incomplete packets will be returned.

APPLICATION PACKET CHECKLIST

- ____ Parent/Guardian Consent Form
- ____ Reason for seeking short term stay
- ____ Anticipated length of stay
- ____ Application for Short Term care
- ____ Comprehensive Medical Summary and supporting documents
- ____ Comprehensive Social Summary
- ____ Comprehensive Developmental/Functional Summary stating a developmental age
- ____ IFSP for individuals younger than 3 years of age
- ____ IEP for individuals 3 years of age or older

Child's Name

Date

FOR INTERNAL USE:

Date initially Received _____ Date complete Packet Received _____

Date of MRT Review _____

MRT Decision: ____ Certified ____ Deferred ____ Not Certified

Date of Notification of Decision _____

**MEDICAL REVIEW TEAM
PARENT/GUARDIAN CONSENT FORM
FOR SHORT TERM STAY IN A
PEDIATRIC NURSING FACILITY**

I understand that the attached application constitutes a request for my child to stay in a Massachusetts pediatric nursing home for a period not to exceed 90 days in a year. I also understand that the Medical Review Team (MRT), convened by the Massachusetts Department of Public Health, is mandated to certify an individual's eligibility for short term nursing home placement for individuals under twenty-two (22) years of age.

I consent to have the MRT obtain and review my child's medical, social, developmental and educational records. I understand that all information received by the MRT will be kept confidential. I further understand that the MRT packet will be forwarded only to those facilities or professionals who will be involved in determining my child's eligibility for a pediatric nursing home.

I have read and understand the above information and consent to the review of information on my child. I also understand that findings of the MRT will be in effect for one year from the date of review and that updated information on my child will need to be submitted and reviewed again if nursing home admission is sought beyond the certification dates. If placement beyond 90 days per year is requested, I understand that this will require review by the full Medical Review Team.

Child's Name (print)	Date of Birth
----------------------	---------------

Parent/Guardian's Signature	Date
-----------------------------	------

Referral Source Name (print)	Date
------------------------------	------

Referral Source Signature	
---------------------------	--

**APPLICATION FOR A SHORT TERM STAY
IN A PEDIATRIC SKILLED NURSING FACILITY**

Massachusetts Department of Public Health
Bureau of Family Health and Nutrition
Division for Children and Youth with Special Health Needs

MRT DATA REQUIREMENTS:

Each portion of this form **must** be completed

REASON FOR APPLICATION: _____

IDENTIFYING DATA:

1. Child's Name: _____
2. Child's Birth Date ____/____/____ Sex: ____ M ____ F
3. Child's Health Insurance _____
If Masshealth, does the child have Kaleigh Mulligan? Yes No Don't know
4. Parent(s) or Primary Caregiver(s) Name(s), Address and Phone number:

Telephone _____ Cell Phone: _____

Email _____

5. Diagnosis: _____

6. Referred by:

Name: _____

Title/Position: _____

Hospital/Agency _____

Address: _____

Telephone: _____ Email: _____

7. MDPH Race, Ethnicity, and Language-Preference

Introduction: In order to guarantee that all clients receive the highest quality of care and to ensure the best services possible, we are collecting data on race and ethnicity. Could you please select the category or categories that best describes your background?

7a. Is the applicant Hispanic/Latinx? Latinx is a gender-neutral term to refer to a Latino/Latina person

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

7b. What is the applicant's ethnicity? (You can specify one or more). Ethnicity represents the applicant's ethnic origin or descent, heritage, or nationality or the place of birth of the applicant or their ancestors.

7c. What is the applicant's race? (You can specify one or more)

- ☐ American Indian/Alaska Native (specify tribal nation_____)
- ☐ Asian
- ☐ Black
- ☐ Native Hawaiian or Other Pacific Islander (specify_____)
- ☐ White
- ☐ Other (specify_____)
- ☐ Do not know
- ☐ Prefer not to answer

7d. What language does the applicant/parent/legal guardian prefer to communicate in about health? (You can specify one or more)

- | | |
|---|---|
| <input type="checkbox"/> Albanian | <input type="checkbox"/> Hindi |
| <input type="checkbox"/> American Sign language | <input type="checkbox"/> Italian |
| <input type="checkbox"/> Amharic, Somali, or other Afro-Asiatic | <input type="checkbox"/> Khmer |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Korean |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Polish |
| <input type="checkbox"/> Cape Verdean Creole | <input type="checkbox"/> Portuguese |
| <input type="checkbox"/> Chinese (specify dialect_____) | <input type="checkbox"/> Russian |
| <input type="checkbox"/> English | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> French | <input type="checkbox"/> Swahili or other Eastern or Southern African |
| <input type="checkbox"/> German | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Greek | <input type="checkbox"/> Yoruba, Twi, Igbo, or other Western African |
| <input type="checkbox"/> Haitian Creole | <input type="checkbox"/> Other (specify_____) |

7e. In what language does the applicant/legal guardian/parent prefer health-related written materials? (You can specify one or more)

- | | |
|---|---|
| <input type="checkbox"/> Albanian | <input type="checkbox"/> Italian |
| <input type="checkbox"/> Amharic, Somali, or other Afro-Asiatic | <input type="checkbox"/> Khmer |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Korean |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Polish |
| <input type="checkbox"/> Cape Verdean Creole | <input type="checkbox"/> Portuguese |
| <input type="checkbox"/> Chinese (specify dialect_____) | <input type="checkbox"/> Russian |
| <input type="checkbox"/> English | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> French | <input type="checkbox"/> Swahili or other Eastern or Southern African |
| <input type="checkbox"/> German | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Greek | <input type="checkbox"/> Yoruba, Twi, Igbo, or other Western African |
| <input type="checkbox"/> Haitian Creole | <input type="checkbox"/> Other (specify_____) |
| | <input type="checkbox"/> Large print |
| <input type="checkbox"/> Hindi | <input type="checkbox"/> Braille |
| | <input type="checkbox"/> Needs assistance reading written material |

MEDICAL CARE:

A medical summary provided by a primary care, specialty or attending physician written within the last 2 months must be included.

***The summary must include the information described in the OUTLINE attached to this packet. Please use the other side of the page when additional space is needed.**

.

Physicians' Names	Specialty	Frequency of visits	Location	Date of last visit

NURSING PROCEDURES/TREATMENTS:

If your child receives **nursing services** please include the last monthly summary. Indicate the relevant frequency of the following procedures.

1. Respiratory/cardiac care
No special procedure _____
Ventilator _____
Tracheostomy _____
Requires O2 _____ Date of last use: _____ Provide O2 Log: _____
Chest physical therapy/ postural drainage _____
Deep Upper Airway Suctioning _____
Monitors (Specify) _____
Other monitoring equipment _____
2. Feeding Programs
No specific program _____
Hyperalimentation (IV feedings) _____
Difficult oral feedings _____
Gavage/tube (G, G-J, NG) _____
Specialized diet _____
Special positioning/equipment: (describe:) _____
Other _____
3. Bowel and Bladder Care
Bladder catheterization: indwelling or intermittent _____
Suppositories/enemas _____
Ostomy care _____
Other (list) _____
4. Other Nursing Procedures and Skilled Assessments
VP shunt _____
Seizure Disorder: _____
Frequency: _____ Date of last seizure: _____ Provide seizure log: _____
Seizure intervention _____ Date: _____
Special skin care including ostomy and wound site care _____
Turning/positioning _____
Other _____
5. Medications: (List all medications, dosage, administration techniques)

No medications _____

ATTENTION: IF PRN IS INDICATED ON ANY LINE, PLEASE LIST DATE LAST GIVEN OR PERFORMED _____

DEVELOPMENTAL/FUNCTIONAL STATUS:

In addition to this checklist, a **comprehensive developmental/functional summary**, based on an evaluation performed within the year, must be included. The summary must include the information described in the outline attached to this packet.

1. Cognitive Function (Check highest level)

No delay _____
Slight/mild delay _____
Severe delay _____
Profound delay _____
Unable to assess _____

2. Behavioral/Social (Check all that apply)

No difficulties _____
Does not interact with others _____
Acts out against self _____
Acts out against others _____
Sleep Difficulties _____
Self-stimulatory behavior _____
Hyperactivity _____
Other (Describe) _____

3. Communication (Check highest level)

Expressive

___ Communication is age appropriate
___ Speaks in sentences
___ Speaks phrases/words
___ Some sounds with meaning
___ Communicates non-verbally
___ Sign language
___ Communication Board
___ Computer
___ Other (describe)
___ Some sounds without meaning
___ No communication
___ Unable to assess

Receptive

___ Understanding is appropriate
for age
___ Understands language readily
___ Limited understanding
___ Responds to verbal cue
___ No response
___ Unable to assess

4. Self Care Skills (Check highest level)

Independent/Age Needs Totally

	Appropriate	Assistance	Dependent
a. Feeding	_____	_____	_____
b. Dressing	_____	_____	_____
c. Personal Hygiene (teeth, hands, face)	_____	_____	_____
d. Bathing	_____	_____	_____
e. Toileting (Indicate highest level)	_____	_____	_____

Bladder

- ☐ Complete independent
☐ Time voiding
☐ Little/no control
☐ Catheter/bag

Bowel

- ☐ Completely Independent
☐ Needs some assistance
☐ Little/no control
☐ Bag

4. Arm/Hand Use (Indicate the highest level)

Right: ☐ full use ☐ partial use ☐ little/no control ☐ no use

Left: ☐ full use ☐ partial use ☐ little/no control ☐ no use

Please indicate hand dominance/preference or that both hands are used equally well.

5. Mobility/Locomotion (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Appropriate for age | <input type="checkbox"/> Needs assistance with transfers |
| <input type="checkbox"/> Ambulates | <input type="checkbox"/> Sits independently |
| <input type="checkbox"/> Ambulates w/assistance | <input type="checkbox"/> Sits with assistance |
| <input type="checkbox"/> Ambulates w/assertive device | <input type="checkbox"/> Stands independently |
| <input type="checkbox"/> Independent in wheel chair | <input type="checkbox"/> Stands with assistance |
| <input type="checkbox"/> Needs assistance in wheelchair | <input type="checkbox"/> Rolls over |
| <input type="checkbox"/> Independent in transfers | <input type="checkbox"/> Totally dependent |

6. Equipment use

Indicate all necessary equipment with (R) Rented or (O) owned

- | | |
|--|---|
| <input type="checkbox"/> No special equipment | <input type="checkbox"/> Dressing aids |
| <input type="checkbox"/> Wheelchair (power/manual) | <input type="checkbox"/> Seating system other than wheelchair |
| <input type="checkbox"/> Walker/crutches/cane | <input type="checkbox"/> Braces/casts/special shoes |
| <input type="checkbox"/> Hearing aids | <input type="checkbox"/> Communication devices |
| <input type="checkbox"/> Glasses/contact lens | <input type="checkbox"/> Other (describe) |

7. Therapy Services

SERVICES	FREQUENCY	LOCATION

Educational Programming

A detailed summary of any applicable educational program (through an early intervention report (IFSP), Individualized Education Plan (IEP) or a Ch. 688 Transition Plan (ITP) must be included in the application packet. These summaries should include the name of the program or school in which the child is enrolled, a contact person and their name and telephone number.

If the child is not participating in an educational program please explain

Has the school system made any arrangements for providing educational services to the child during the short-term stay?

SUPPORT SERVICES

(frequency = hrs/day/week) (Funding Source = DDS, DMH, DCF, MCB, DMA or other)

SERVICES	FREQUENCY	FUNDING SOURCE
Nursing Services		
Personal Care Attendant Services		
Home Health Aide		
Out-of-Home Respite		
Counseling		
Case Management		
Day Care		
Recreation/after school program		
Other (list)		

Outline for Comprehensive Medical Summary

Children referred for MRT review usually have had medical summaries prepared in conjunction with comprehensive medical evaluations in a hospital or clinic. If the summary was written in the past 2 months and includes the data listed below, a new summary need not be prepared. If a current summary does not exist it needs to be secured and submitted by the child's primary medical care provider.

A summary **MUST** include the following:

1. Presenting problem(s)/diagnosis(es)
2. Prenatal, perinatal, and neonatal history
3. Health history including a complete description, by diagnoses or organ system involvement, of active or previously active problems. Include date of onset, Results of evaluation, functional implications and prognosis or date of resolution. Neurologic, musculo/skeletal and nutritional/feeding issues should be addressed.

More specifically, the health history will include:

- Growth and physical development (including growth parameters)
- Medications: schedule, dose, route of administration
- Allergies
- Immunizations
- Hospitalizations/surgical procedures: please include discharge summaries from hospitalizations that have occurred during the last year
 - Significant trauma history
 - Nutritional status
 - Respiratory history and status
 - Bowel/bladder status
 - Skin condition
 - Cognitive/behavioral/developmental status

4. Psychiatric History: Please list DSM-IV diagnosis

5. Family Medical History: Special attention needs to be given to genetic issues and any additional special medical needs.

6. Physical Examination Report

7. Visual and hearing assessment/testing reports. When applicable please indicate if registered with the Massachusetts Commission for the Blind
8. Conclusion: summarizing diagnoses, etiology and prognosis and listing specific recommendations

Outline for Comprehensive Social Summary

The social summary should be prepared by a social service professional who knows the child and his/her family and has visited the home. The summary should be prepared in consultation with the family, and include the following information:

1. Reason for referral for short term stay at a pediatric nursing home.
2. Anticipated length of stay.
3. Primary language spoken at home and access to interpreter services
4. Description of all community services, resources and/or state agencies which are providing services or support to the child and his/her family. Include names of caseworkers involved. Also include other services and supports which may be helpful to the child and his/her family but are currently unavailable.
5. Description of the current relationship of the child and his/her family with the referral source. Include frequency and quality of contact, and plans for follow up.
6. Summary and recommendations for child's current and future care based on family's intermediate and long range goals. Summarize the reasons for requesting short term residential care at this time.

Outline for Comprehensive Developmental/Functional Summary

Children referred for MRT review have usually had developmental summaries prepared either in conjunction with comprehensive medical evaluations or educational plan evaluations. If the developmental summary was written in the past year and includes the data listed below, a new summary need not be prepared. **This summary should be prepared by the child's developmental pediatrician, educational or developmental specialist and/or occupational, physical, speech/language therapists.**

The summary must include the following:

1. Description of developmental milestones achieved in the areas of cognition, gross/fine motor, self-help, social and expressive/receptive language skills.
2. Summary of most recent developmental evaluation, including progress reports, names of standardized tools for assessment, and focusing on gross/fine motor, expressive/receptive language skills, visual processing and visual/motor integration.
3. Description of all equipment used to enhance functioning and independence: communication boards, seating systems, adaptive utensils, etc..
4. Overview of **functional status and approximate developmental age**, including capacity for self-care, mobility, communication and verbal/visual comprehension, cognition, emotional/behavioral status. Please conclude with a statement of goals and recommendations for treatment.